



**REDWOOD PARK
SCHOOL**
PRESCHOOL TO YEAR 7

Redwood Park School Annual Report 2015



Government of South Australia
Department for Education and
Child Development

Context

School Name:

Redwood Park School

School Number:

1090

Principal:

Winsome Dowdy (Wink)

Redwood Park is a Preschool to Year 7 School located in the north eastern suburbs of Adelaide in the Tea Tree Gully Council area and is a member of the Tea Tree Gully Partnership. The school was built in 1978 to accommodate the many families moving into the district. The area is now well established and provides a range of health, leisure, utilities and community service for families. It is a category 7 school with 20% School Card holders, 3% Students with Disabilities, 2% Aboriginal students and 3% students from non-English speaking backgrounds.

The school values embedded in policy and practice are:

Respect, Collaboration, Confidence, Quality and Security

Enrolment growth is on the increase and both the Preschool and school are at their maximum in terms of classroom space and numbers.

Our Specialist Programs of Japanese, Music/Drama and Health and PE are highly valued by both students and parents. Our Music/Drama specialist once again put on a very successful local school musical ... **“Wind in the Willows”** “highlighting our students’ talents in singing and dancing. Our Health and PE program continues to introduce new sports and the skills required for these sports each year. The ‘Redwood Park Tennis Open’ continues to be an important date on our calendar. The Health and PE Program is supported by a well-equipped gymnasium and vast oval space. Through the initiative of our Japanese teacher the school, in partnership with our local high school, applied and was successful in hosting a teacher from Japan for 6 months. Rika Tanka involved herself in so many aspects of our school and also brought a wealth of information about her own country. We also hosted a group of Sera-J Monks for a week. The monks brought warmth and a sense of community to our school and families were involved with the creation of a sand mandala. A seed mandala has now been created by our yr 4/5 students and is a feature in our staff room. It is a lasting symbol of the “peace” the monks brought to our school.

Grounds and facilities in both the school and preschool sections are continually upgraded and our students and their families contribute ideas towards these upgrades. Through a combined fundraising effort sails were constructed over one of our playgrounds and the front and back areas of our school were extensively tidied up and replanted.

Out of Hours Care and Vacation Care program is housed in one of 3 transportable buildings onsite and also enjoys the use of the gymnasium and outdoor spaces.

We would like to thank staff and volunteer parents and grandparents who provide many opportunities and benefits for our students to engage in a variety of curriculum and extra curricula activities.

Wink Dowdy
Principal

Fiona Couzner
Governing Council Chairperson

Report from Governing Council

My third year as chairperson has once again been interesting and enjoyable.

Our Governing Council works in partnership with the staff of the school to ensure effective governance and management. We aim to ensure relationships between parents, students and staff are positive and trusting, and supports the focus on achieving constructive outcomes for all our students.

At council meetings we discuss the learning directions for our students and we particularly enjoy the educational focus section of each meeting. We are continuously informed about programs and initiatives through the Principal's report and have the opportunity to seek clarification if necessary. We welcomed a new Deputy and Assistant Principal to our leadership team and both brought a range of skills and knowledge to our school. We also welcomed a number of new staff members. A number of school policies were reviewed including "after hour teams ". After much consideration it was unanimously agreed that the new legalities around running school based "after hours sport" was too complicated and restricting. These teams finished at the end of term 1. Fortunately the school is situated in a very sport active council and so students were able to further their interests with local sporting clubs.

We have also reviewed our dress code policy and most importantly our IT policy and budget. The need to ensure the IT budget is sufficient as we head further into the world of technology. This was highlighted when students from our Japanese classes attempted to skype students in Japan. A school's IT infrastructure must be kept up to date.

The Governing Council sub committees work tirelessly to improve the outcomes for our students and the Grounds and Fundraising committees have been highlighted earlier. Our Fundraising committee held a very successful quiz night with many parents and friends attending.

The Governing Council, once again supported staff development days which have allowed staff to implement the different areas of the Australian Curriculum, including Digital Technologies and further their knowledge and understanding of Natural Mathematics. Such days have our staff working with staff from the schools that make up the Tea Tree Gully Partnership, including the reviewing of current practices and embracing new methodologies. All this ensures the quality of teaching within our school is of a high level.

Our 6 month visit from Rika enriched our Japanese program and the week visit by the Buddhist Monks will remain in the memory of our students for a very long time.

I look forward to continuing my membership of our Governing Council in 2016, and thank everyone with their continued support.

Fiona Couzner

Current Chairperson – Redwood Park School Governing Council

2015 Highlights

In 2015 Redwood Park School continued to focus on providing a quality and exciting education that prepares students from preschool to year 7 to be confident, successful learners.

Achievements over the year have been many and varied. The following is an example of some of these:

- a successful and active sports day with the preschool competing in many of the activities throughout the day, more students participating in a larger variety of SAPSASA events and a number of students winning places in district teams in football and netball, R-5 swimming lessons and 6/7 Aquatics along with 100% participation in the Premier's Be Active Challenge
- our Year 5-7 choir achieved an A in their annual assessment
- our Annual Ballroom Dancing Year 6/7 competition being another success and the Year 7 dancing skills being showcased at their graduation ceremony (our Japanese visiting teacher was so impressed with the dance skills she has taken herself to dance lessons whilst in Adelaide and hopes to teach the skills to her students in Japan)
- community events showcasing student achievement, involvement and talents including Harmony Day, Japanese Day, Book Week plays, School Disco, School Concert, Talent Quest and our Year 6 uke group playing the ukulele at the local shopping centre
- Mathletics continues to play a role in encouraging students to enjoy Mathematics as they learn new skills
- students entering the Oliphant Science Awards for the third year in the poster competition section with a year 3 student receiving a third in her category and another receiving a highly achieved
- participating in the local hiragana competition and coming 2nd
- students continue to participate in the national competitions (UNSW) in Mathematics, English, and Science and this year we received 4 distinctions and 4 credits over the 3 categories.
- lunch time clubs in Japanese, Craft activities and PALLS- lunch play activities for younger students run by older students
- continued participation in the Premier's Reading Challenge
- students learning the piano and guitar and contributing items for our End of Year Concert
- student groups taking the initiative to run recess time stalls to raise money for different charities and in particular our Yr 4/5 student raising money for then NEPAL earthquake victims / these efforts are now permanently acknowledged in the front office on our "gum tree"

Site Improvement Planning

The following values are embedded in all aspects of the teaching and learning programs in our school. We continue to:

- provide a safe and secure learning environment
- nurture trust and respect
- work collaboratively
- have high expectations
- develop partnerships

2015 saw a revision of our Site Plan, available for viewing at www.redwoodparkprimary.com.au

-Click on the Site Learning Plan tab located in body of web page.

Our site plan continued to focus on Numeracy and Literacy with a particular focus on Numeracy in 2015.

Our achievements have included:

- Introduction of the data collecting software...Markit
- Numeracy agreement implemented by all staff
- Regular sharing of good practice in staff meetings, and in particular in the area of Mathematics
- Introduction of the Literacy and Numeracy indicators in the preschool
- Leadership attending the Numeracy, Literacy Plus workshops and Numeracy Modules
- Teaching and SSO staff planning together
- Regular review of all student data, which then informs future programming and in particular PAT M and PAT R data
- Implementing "Quick Smart" in the area of numeracy for our Yr 5/6/7 students
- Regular, well planned meetings with yr6/7 staff and high school Mathematics teachers
- Improvement in Reading and Numeracy achievement in NAPLAN
- Our school continues to be closely involved with the all the schools and kindergartens that make up the Tea Tree Gully Partnership. The Partnership members regularly share data and plan for professional development to further inform our staffs especially in the area of good pedagogy in the teaching of mathematics. The Partnership has common assessing procedures and all primary schools use Markit.

Recommendations for 2016:

1. induction of new staff to the school to our numeracy agreement
2. reviewing and adjusting (if necessary), the numeracy agreement after a year's implementation
3. continuing shared TfEL reflections at staff meetings
4. introducing the 4 TfEL workshops on "transforming learning" to all staff
5. introducing the Growth Mindset initiative to staff, students and parents and changing our school values to reflect the concepts from this
6. to begin a review of our Literacy Agreement
7. to further develop the curriculum area of Digital Technologies

Junior Primary and Early Years Scheme Funding

Redwood Park preschool to year 7 used this funding to keep class sizes to a minimum. Our 2 reception classes remained at 24 for most of the year. Our year 1 and Yr 2 classes were also well below 26, and our Yr 2/3 and Yr 3 classes were at 26. By doing this teacher to student ratios were reduced which aided in teachers being able to provide more individual time to their students. We have also created a 0.2 Mathematics Support teacher position. This teacher has role modelled good practice in the teaching of Mathematics and worked with preschool –Yr 2 staff to plan and program.

Better Schools Funding

This funding received by our school was used to increase the hours of the SSOs in both our Junior Primary and Primary classes. This allowed for more students to be targeted for intervention support throughout the year. Results of improvement can be seen in the student achievement section.

The funding also allowed us to release staff to plan and program literacy and numeracy tasks for non performing students under the guidance of the Reading Support and Mathematics Support teachers.

Student Achievement

Running Records

Running Records are used to assess a student's reading ability, the strategies they use and their comprehension of the text. All students are regularly assessed using this form of assessment until they reach the independent reading level of 30. These results are then used by teachers to inform their practice, match students to appropriate texts and assist with grouping of students for reading activities. DECD collect the instructional levels of all students in year 1 and 2 at the end of terms 1 and 3. This enables us to analyse our results against those of other schools in our partnership and state.

The DECD SEA standards for Running Records have been set at the following:

Reception	level 5
Year 1	level 15
Year 2	level 21

The percentage of students at Redwood Park who have achieved DECD SEA standard in year 1 and year 2:

			<i>Previous Result (2014)</i>	<i>Latest Result (2015)</i>
Percentage of students who demonstrated expected achievement (DECD SEA)	Reading	Year 1	68.4%	77.0%
		Year 2	79.3%	80.3%

Recommendations:

We are pleased with our improved results but will continue to review our data to ensure our programs are meeting the needs of all our students in their early years of schooling.

The percentage of students at Redwood Park who have achieved DECD SEA standard in PAT Maths and PAT Reading.

Percentage of students who demonstrated expected achievement (DECD SEA)		Year1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7
Percentage of students who demonstrated expected achievement (DECD SEA)	PAT Reading	89%	98%	94%	79%	80%	72%	85%
	PAT Maths	77%	80%	55%	59%	51%	66%	62%

Percentage is calculated on number of students participating in year level tests.

Recommendations:

We are pleased with the progress our students have made in PAT Reading as this supports the programs we have implemented during the past 5 years. The PAT Maths data supports our decision as a school and Partnership to focus on developing student's mathematical knowledge

and conceptual understanding. We will use this base line data to track and monitor whole school and individual growth in 2016.

NAPLAN

Our focus at Redwood Park preschool to year 7 continues to be around improving all student reading and numeracy skills.

The percentage of students who have demonstrated expected achievement (DEC SEA):

			<i>Previous Result (2014)</i>	<i>Latest Result (2015)</i>
Percentage of students who demonstrated expected achievement (DECD SEA)	Reading	Year 3	78.6%	81.0%
		Year 5	66.7%	79.8%
		Year 7	85.7%	75.6%
	Numeracy	Year 3	78.6%	77.6%
		Year 5	62.7%	85.2%
		Year 7	71.4%	87.8%

Recommendations:

Once again we are pleased with our results apart from a slight drop in students reaching DECD SEA standard in reading in year 7. This percentage represents a few students. We are particularly pleased with the improved results for numeracy in our year 5 and 7 cohort. As mentioned above we will continue to review our data and subsequently our pedagogical practices to ensure these results continue.

Growth

The Tea Tree Gully Partnership are also interested in students remaining in the higher bands as they move through their primary school years.

NAPLAN-percentage of students who, having achieved in the higher bands in year 3, were retained in the higher bands in late years:

			<i>Previous Result (2014)</i>	<i>Latest Result (2015)</i>
Percentage of Year 3 students who achieved in the Higher Bands	Reading	Year 3	44.6%	31.0%
	Numeracy	Year 3	23.2%	15.5%
Percentage of students who, having achieved in the Higher Bands in Year 3,	Reading	Year 5	75.0%	55.0%
		Year 7	58.3%	37.5%

were retained in the Higher Bands in later years	Numeracy	Year 5	55.6%	60.0%
		Year 7	36.4%	50.0%

Recommendations:

We are pleased with the results in numeracy higher band retention but not with the results in the area of reading.

We have reviewed this data with staff and 2016 will see the introduction of guided reading sessions with our older students.

Student Data**School Attendance**

Attendance by Year Level	% Attendance 2015
Reception	92.9
Year 1	93.8
Year 2	94.6
Year 3	94.9
Year 4	93.0
Year 5	94.9
Year 6	95.2
Year 7	92.8
Primary Other	90.4
Total All Year Levels	94.1
Total ACARA 1 TO 10	94.2

As in previous years our attendance pattern remains strong and exceeds the state average. However we continue to have a few families who do not see the importance of regular attendance. Our procedures include a weekly check, and then a thorough analysis is completed at the end of each term by leadership and staff.

Families, whose attendance is significantly low during a term, receive either a letter or a phone call. The data at the end of the term informs us as to whether there has been an improvement in attendance. If not, an appointment is made with the family, the DECD attendance officer, if available, and the Principal to discuss the importance of regular attendance and how we can work together to ensure this occurs. Unfortunately our partnership has not had access to an attendance Counsellor for most of the year.

Articles about regular attendance are also put in our newsletters. Day to day non-attendance is managed with phone calls and written communication with families. The 2 formal reports for the year also include attendance information for the parents.

Our preschool also has good attendance, although numbers are lower on alternate Fridays.

Recommendation:

Schools that make up the Tea Tree Gully Partnership are aiming for attendance levels around 95% in 2016.

Enrolment including the preschool

Both our Preschool and school section enjoy a steady enrolment. Both sites finished the year at their optimum size for the amount of space allocated and DECD ruling on class sizes.

In 2015, the Preschool finished the year with 63 students attending, and the school section finished on 423.

Opinion Surveys

In 2015 Redwood Park preschool to year 7 did not conduct external opinion surveys. Staff developed a survey to identify and gain a greater understanding of students issues and concerns of bullying in our school. The information that was collated from this survey was analysed by staff to identify and address students' concerns. Implementing a whole school approach saw staff working diligently in class throughout the year to not only address students concerns but to implement positive strategies and programs in the class and yard. These programs have had a significant effect in empowering students to take positive action in reducing the number of incidents.

All schools in the Tea Tree Gully Partnership conducted a TfEL compass survey with students which focused on the Teaching for Effective Learning framework and Powerful Learners. This information was collated and presented at a Partnership and school level. Our partnership used this information to identify strategic directions for 2016.

Finally, at a school based level all staff were surveyed about their confidence in teaching the Australian Maths curriculum. This information was used to identify and direct our professional development this year. As a result, staff participated and attended workshops that built upon their mathematical pedagogy and improving their confidence in delivering an engaging and challenging Maths curriculum.

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The results from the surveys we conducted this year show that the quality of learning and the culture of our school is held in high regards by our parents and community. This is no more evident than the extensive numbers of families, outside our zone who are interested in attending our school. This is a positive reflection and indication that the school's educational programs and values are held highly in the neighboring area.

In 2016 we will extend our surveys to gather parent opinion for both our preschool and school sectors.

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Student Behaviour

		2015 Term 1		2015 Term 2		2015 Term 3		2015 Term 4	
		Consequence Count	Student Count	Consequence Count	Student Count	Consequence Count	Student Count	Consequence Count	Student Count
Redwood Park Primary School	Acted Illegally	1	1	0	0	0	0	0	0
	Interfered With Rights Of Others	1	1	0	0	0	0	0	0
	Threatened Good Order	0	0	0	0	0	0	1	1
	Threatened Safety Or Wellbeing	0	0	1	1	3	3	1	1
	Violence - Threatened Or Actual	1	1	0	0	0	0	1	1

Note: The consequences included in this report are the department reportable consequences only. Locally used codes have been excluded.

The culture at Redwood Park empowers students to take responsibility for their behavior. Students participate in a variety of programs and activities that teach strategies they can implement within the classroom and school yard. As a result of these programs students are able to manage and work through conflict situations in an orderly and responsible manner. Our student behavior table reflects the positive impact our programs are having on our students.

Relevant History Screening

Site leaders ensured that the following occurred:

- copies of clearance information were sighted, recorded and kept, as well as entered on a school based spreadsheet and entered onto EDSAS
- a system for collecting and maintaining the screening information of all other visitors was further established and implemented
- a reminder letter was sent to volunteers and staff members informing them when their screening was due for updating

Financial Statement

Income by Funding Source

1. Early Years Funding Initiative 2015

- Created: 2 Reception classes of 21 students
- 1 x Year 1 class of 22 students
- 1 x Year 2/3 class of 24 students

2. Primary Australian Curriculum Strategy (PACS)

—> a variety of workshops (covering the cost of presentations and TRTs) to assist teachers with implementing the Australian Curriculum, in particular HASS Subjects and Digital Technologies.

—> Staffs were also released to work on specific programmes

See Appendix 1 – Period 13 Profit & Loss Statement 2015 (Revenue Excerpt)

Appendix 1 – Period 13 Profit & Loss Statement 2015 (Revenue Excerpt)

General Ledger Profit and Loss for Prior Year, period 13

Account Description	PTD Posting	YTD Posting	
GRANTS: DETE			

R-COQ-6195-0001	REVENUE - PACS GRANT	0.00	1,068.17
R-ZDS-6168	STAFF - SALARY SSO'S	0.00	758.40
R-ZDS-6170-HPI	STAFF - SALARY HPI'S & SSO'S	0.00	758.40
R-ZDS-6170-TRT	STAFF - SALARY TRT REIMBURSEMENT	0.00	880.00

R-ZZF-6195-0007	GRANT - SECURITY FENCING	0.00	125,345.00
R-ZZG-6142	GRANT - RECURRENT FUNDING	0.00	3,461,849.82
R-ZZH-6195-0001	GRANT - ELECTRICAL TESTING	0.00	550.00
R-ZZK-6195-0001	BETTER SCHOOLS GRANT	0.00	8,088.70
R-ZZL-6131	ECD LOCAL PARTNERSHIPS	0.00	11,440.00

Total for GRANTS: DETE		0.00	3,610,738.49

GLOBAL BUDGET REVENUE

R-COQ-61491	PRIMARY AUST CURRICULUM STRATEGY	0.00	20,910.00
R-ZDS-65118	GB-TEACHER SUPPLEMENTATION-	0.00	172,927.03
R-ZDS-65119	GB-SSO ADMIN & SPEC ED SUPPLEMENT	0.00	1,896.00
R-ZZG-61471	GB-RECONCILIATION	0.00	193.38
R-ZZH-61334	GB-FLU VACINATIONS	0.00	648.00
R-ZZK-61124	BETTER SCHOOLS AGREEMENT FUNDING	0.00	8,280.00

Total for	GLOBAL BUDGET REVENUE	0.00	204,854.41

GRANTS: COMMONWEALTH

R-ZOJ-6330-0004	AEDC GRANT (AUST EARLY DEVT CENSUS)	0.00	1,270.90
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Total for GRANTS:	COMMONWEALTH	0.00	1,270.90

PARENT CONTRIBUTION REVENUE

R-CCR-6480	RES CENTRE - RECOVERY BOOKS	0.00	138.65
R-CPI-6465-0001	PERF - TOYS PAST AND PRESENT	0.00	603.00
R-CPI-6465-0003	PERF - BALLROOM DANCING REV	0.00	4,342.04
R-CXC-6460-0001	CAMP - ZOO SNOOZE MW	0.00	1,940.00
R-CXC-6460-0002	CAMP- ZOO SNOOZE JK	0.00	1,660.00
R-CXC-6460-0003	CAMP - ZOO SNOOZE BF	0.00	2,080.00
R-CXC-6460-0004	CAMP - ZOO SNOOZE JL/SB	0.00	4,260.00
R-CXC-6460-0005	ZOO SNOOZE AA	0.00	1,680.00
R-CXE-6470-0001	EXC - REC-YR 5 SWIMMING	0.00	8,999.80
R-CXE-6470-0002	EXR - SWIMMING AQUATICS-YR 6/7	0.00	1,309.00
R-CXE-6470-0003	EXC - TRI SKILLS	0.00	5,390.00
R-CXE-6470-0004	EXC - MOK LEE FLOWER	0.00	800.00
R-CXE-6470-0005	EXR - YR 7 GRADUATION DINNER	0.00	6,238.06
R-CXE-6470-0006	EXR - DANCE - FOOTSTEPS	0.00	1,020.00
R-CXE-6470-0007	EXC - BUDDHIST MONKS W/S	0.00	3,370.00
R-CXE-6470-0009	EXR - BEACH PRESCHOOL	0.00	416.00
R-CXE-6470-0011	EXR - GORGE WILDLIFE PK P/SCHOOL	0.00	549.00
R-CXE-6470-0012	EXC - GREENFIELDS WETLANDS	0.00	696.00
R-CXE-6470-0013	EXC -ADELAIDE ZOO LM/LF/CD	0.00	1,679.00
R-CXE-6470-0014	EXC - COME & TRY SAPSASA	0.00	240.00
R-CXE-6470-0015	EXC - ULEYBURY MUSEUM LM/LF/CD/KY	0.00	803.00
R-CXE-6470-0016	EXC - COME OUT FESTIVAL	0.00	1,264.00
R-CXE-6470-0017	EXC - MARINE DISCOVERY CENTRE	0.00	1,672.00
R-CXE-6470-0018	EXC - SA MUSEUM & BOTANIC GDNS	0.00	800.00
R-CXE-6470-0019	EXC - MONARTO ZOO YR 6/7	0.00	2,431.00
R-CXE-6470-0020	EXC -HOYTS CINEMAS SB/JL/BF	0.00	780.00
R-CXE-6470-0023	EXC -HOYTS CINEMA MW/MH/AA	0.00	810.00
R-CXE-6470-0024	EXC - TTG ROAD SAFETY KK/MB	0.00	121.50
R-SGE-6484-0001	STUDENT -SCHOLASTIC SCHOOL	0.00	2,437.00
R-SGE-6484-0002	STUDENT - SCHOLASTIC PRE/SCH	0.00	460.00
R-SGE-6484-0005	STUDENT - ALL FOR KIDZ YO-YOS (NED)	0.00	2,569.00
R-SGE-6488-0001	COMP- UNINSW ICAS MATHS - \$8	0.00	136.00
R-SGE-6488-0004	COMP-UNINSW ICAS ENGLISH - \$8	0.00	72.00
R-SGE-6488-0005	COMP-UNINSW ICAS SCIENCE - \$8	0.00	72.00
R-SSA-6490-0001	AFTER SCH SPORT- NETBALL/BASKETBALL	0.00	280.00
R-SSG-6410-0002	SPORT - CRICKET: REV	0.00	170.00

R-ZOP-6410	PRESCHOOL - PARENT CONT	0.00	24,190.00
R-ZOS-6470-0001	REVENUE - SAPSASA NETBALL	0.00	250.00
R-ZOS-6470-0003	REV - SAPSASA FOOTBALL	0.00	420.00
R-ZOS-6470-0004	REVENUE - SAPSASA ATHLETICS	0.00	175.00
R-ZOS-6470-0005	REVENUE - SAPSASA SOCCER	0.00	230.00
R-ZOS-6470-0007	REVENUE - SAPSASA TENNIS	0.00	50.00
R-ZOS-6470-0008	REVENUE - SAPSASA LAWN BOWLS	0.00	150.00
R-ZOS-6470-0009	REVENUE - SAPSASA CROSS COUNTRY	0.00	233.50
R-ZZS-6410-0001	FEE - M&S CHARGE - 2014	0.00	(203.00)
R-ZZS-6410-0004	FEE - M&S CHARGE - 2015	0.00	105,240.75
R-ZZS-6484-0001	CRIMINAL CHECK REV	0.00	1,112.14

Total for	PARENT CONTRIBUTION REVENUE	0.00	194,136.44

OTHER OPERATING REVENUE

R-CAH-6870-0001	CHOIR - BOOKS, CD'S	0.00	731.46
R-CAH-6870-0003	CHOIR - TICKETS	0.00	3,232.00
R-CAH-6870-0004	CHOIR - T-SHIRTS	0.00	199.93
R-CCR-6890	RES CENTRE - OTHER REVENUE	0.00	59.00
R-ZDC-6890	COUNCIL - INSURANCE INCOME	0.00	418.81
R-ZDO-6895-0003	COMMUNICATE - PRIV, OSHC, GRNDS	0.00	274.37
R-ZDS-6868	STAFF - SALARY REIM (FR OSHC)	0.00	11,183.25
R-ZOJ-6868	SALARY REIMB PRE SERVICE TCHR	0.00	4,078.86
R-ZOP-6820-0001	PRESCHOOL - F'R SCIENCE EXPO (NPSE)	0.00	1,445.25
R-ZOP-6890-0001	PRESCHOOL - OTHER INCOME	0.00	1,133.88
R-ZUU-6870-0002	UNIFORMS - SECOND HAND RECEIPTS	0.00	390.00
R-ZUU-6870-9000	UNIFORMS INC YR 7 REVENUE	0.00	26,721.93
R-ZZF-6840	FACIL - HIRE OF FACILITIES	0.00	20,201.81
R-ZZF-6890	FACIL - OSHC/CANT REIMB	0.00	5,477.23
R-ZZI-6890	IT - REVENUE TONER TFR FR CLASS BUD	0.00	4,300.00
R-ZZP-6860	PRINT - PHOTOCOPY SALES	0.00	193.63
R-ZZP-6890	PRINT - GENERAL-TRANS FROM BUDGETS	0.00	9,483.60
R-ZZR-6820-0002	F/R - ENTERTAINMENT BOOKS (NPSE)	0.00	1,612.00
R-ZZR-6820-0006	F/R - PARENT-NEWSPAPER NPSE	0.00	27.17
R-ZZR-6820-0008	F/R - PARENT - EZY-CASH CANS (NPSE)	0.00	27.00
R-ZZR-6820-0009	F/R - PARENT - BARB & STALL (NPSE)	0.00	0.00 5,406.00
R-ZZR-6820-0012	F/R - PARENT - QUIZ NIGHT (NPSE)	0.00	4,183.85
R-ZZR-6820-0013	F/R - PARENT - KYTONS (NPSE)	0.00	2,618.00
R-ZZR-6820-0014	F/R - PARENT - RAFFLE (NPSE)	0.00	1,786.10
R-ZZR-6820-0017	FR - PARENT RUN/WALKATHON (NPSE)	0.00	7,090.55
R-ZZT-6868	TRAIN & DEVELOPMENT - SAL REIMB	0.00	45.45
R-ZZZ-6815	WS - DONATIONS	0.00	2,387.75
R-ZZZ-6850	WS - INTEREST REVENUE	17.43	8,668.73
R-ZZZ-6890-0001	WS - GENERAL REVENUE	0.00	215.95

Total for	OTHER OPERATING REVENUE	17.43	123,593.56

Total Revenue		17.43	4,134,593.80